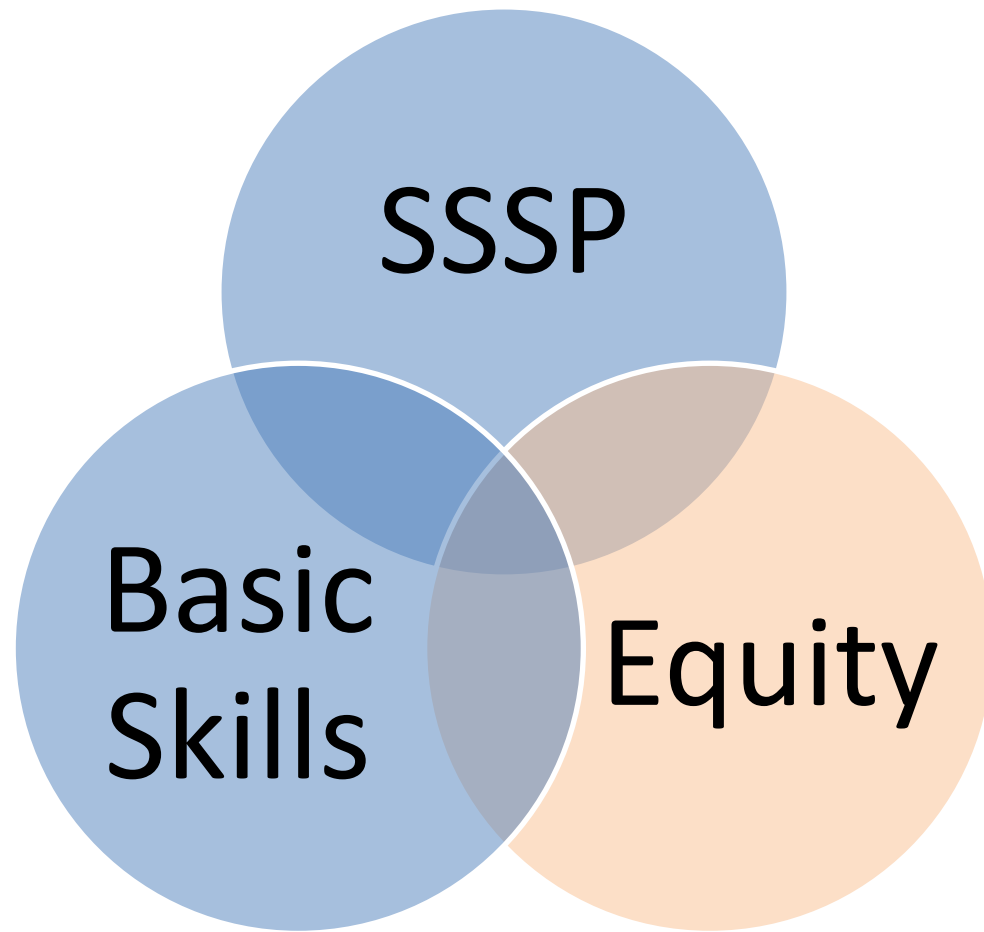


Student Success Focus on Equity

Beth Smith, Grossmont Interim Sr. Dean for College
Planning and Institutional Effectiveness

Scott Thayer, Cuyamaca Vice President of Student Services



SSSP

Basic
Skills

Equity

Why Care About Equity?









What is Student Equity?

While keeping standards high, ensure that all community members and students find access and success at the same rates as their peers.

We look at comparisons by

*Age

*Gender

*Ethnicity

*Socio Economic Status

*Veteran or not

*Disabled or not

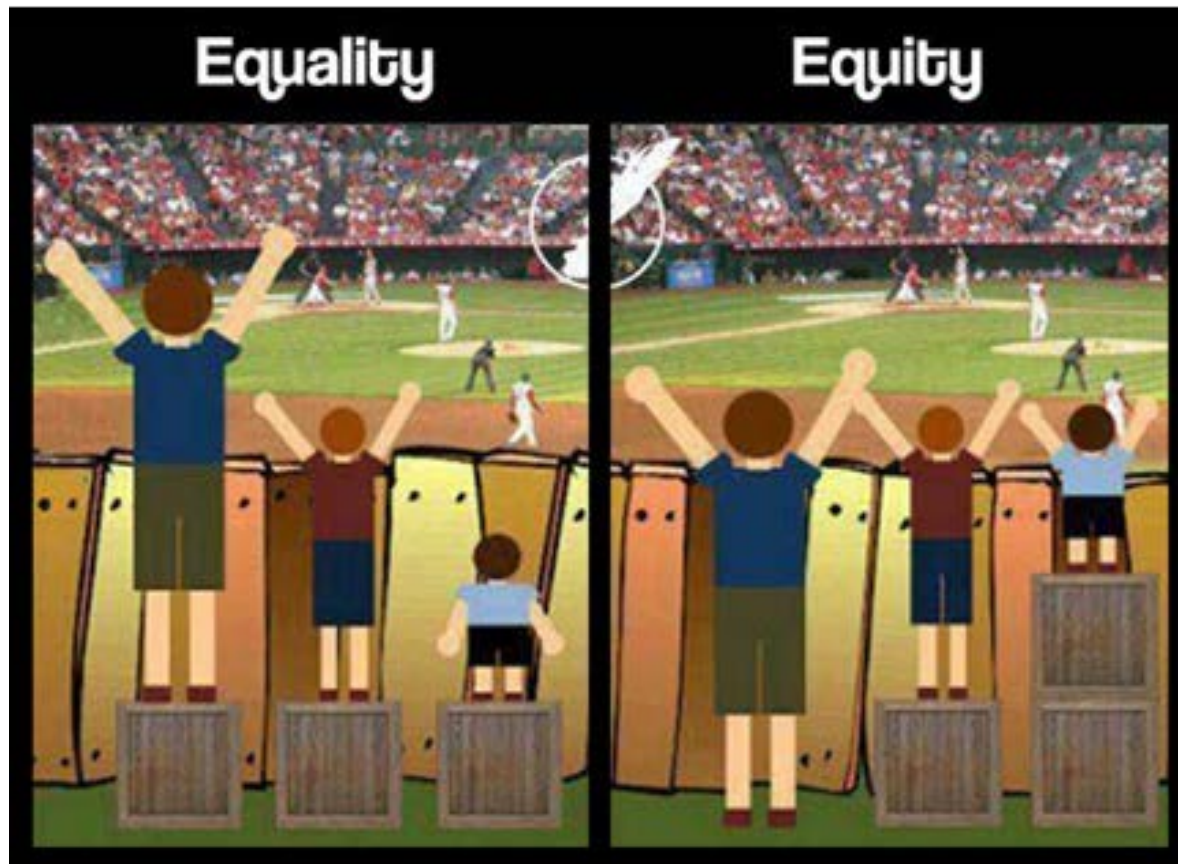
*Foster Youth or not

Outcomes to Measure



Supporting Underrepresented Populations

A Picture is Worth a Thousand Words.



Grossmont College

Key Areas of Focus:

- Increase Participation Rates for males and Hispanics
- Improve basic skills completion for all students
- Increase completion for African Americans, Hispanics, disabled students, and 20+ year olds
- Re-package curriculum to increase options for students
- Invest in human development

Cuyamaca College

Key Areas of focus:

- Developmental Courses (English, Mathematics and ESL)
 - Interventions: Tutoring, Embedded Tutoring, Supplemental Instruction
 - "Gear-Up" (Pre-semester assessment workshops for Math courses, mid-term tutorial sessions and finals week tutoring "jams")
 - Summer Bridge Program (Counseling Course, Student Success Topical Workshops, i.e. Time management, Study Skills, Financial Literacy, Student Engagement)
 - Coordination of effort with categorical programs (EOPS, DSPS, CalWORKs)
 - Veteran Services
 - Development of Thematic Learning Communities (Puente, Umoja Model)
 - Student Services and Instruction work collaboratively together on all student equity issues
 - Cultural Competency (Diversity Dialogues)
 - Open House for new students and parents (disproportionately impacted group)

Cuyamaca College

Key Areas of focus for the college:

Professional Development/Staff Training

- Institutional Dialog regarding disproportionately impacted student groups:
 - Faculty teaching developmental courses
 - Counseling Faculty and staff
 - Instructional Deans and staff
 - Student Services Deans and staff
 - Student Ambassadors/Peer Advisors, Peer Mentors

Next Steps

- Submit Student Equity Plans to the state by January 1, 2015
- Track data (Student Score Card Data) to measure student success
- Continue the conversation about equity and achievement gap with the colleges, district and community
- Review and revise Student Equity Plan on an annual basis (Incorporate feedback from internal, external and student audiences on an annual basis)